

Using Predictable Books

Here are some of the opportunities using predictable books offer children.

Children can:

- participate in the reading using their sense of rhyme or understanding of a cumulative pattern?
- make use of visual clues?
- discuss techniques or media used in the illustrations?
- make predictions?
- develop or apply knowledge of word families (using onsets and rimes)?
- develop concepts and new vocabulary?
- add to their bank of sight words?
- classify words?
- dramatize story events?
- incorporate new sentence structures into their own spoken or written communications?
- relate the story to their own lives?

Day One

- Reading for Enjoyment
- Rereading using Shared Reading techniques to focus on rhyme and predictable story pattern

Day Two

- Shared Reading
- Focus on concepts of word, sentence, and punctuation

Day Three

- Shared Reading
- Focus on new vocabulary and sight words
- Categorizing words

Day Four

- Shared Reading
- Focus on letter-sound (spelling) patterns
- Responding to Literature activities (dramatizing story events, creating a dance using key vocabulary)

Day Five

- Reading personal copy of text with the class, then with a "buddy"
- Independent Reading of text for/with the teacher
- Illustrating a copy of text created through interactive writing
- Sharing the text with someone else (taking copy of illustrated text home to read to family)